



Departamento de Filología Inglesa y Alemana — Universidad de La Laguna
Arquitecto Técnico en Ejecución de Obras
Curso 2004 - 2005

Asignatura	Código	Nombre de la asignatura			Lengua Docente
	150240207	Idioma Moderno Fase A) Inglés			Inglés
Profesores	Curso: SEGUNDO	Período: Anual	Asignatura: Obligatoria		
	Horas de clase semanales: 2 teóricas + 0 prácticas = 2 en total		Créditos: 6,0	ECTS: 5,5	
Propósitos Requisitos Evaluación	Nombre	Despacho	Teléfono	Fax	Correo electrónico
	Hernández Barrera, Montserrat Valentina	3ª Planta EUAT	922 31 9889	922 31 9857	mbarrera@ull.es
Temario	① Introducción al inglés técnico empleado en la construcción y ejecución de obras.				
	② Se espera de los alumnos unos conocimientos iniciales en lengua inglesa equivalentes a un <i>nivel intermedio</i> (300 horas / cuatro cursos previos de inglés)				
	③ [X] Examen final [X] Presentación de trabajo final [X] Asistencia y participación [] Otros				
<p>Criterios:</p> <ol style="list-style-type: none"> 1. Each student must hand in a <i>record-card</i> (ficha) before the end of November. No cards will be accepted after that date. 2. Apart from the units included in the book mentioned below, we will be working on technical texts, which will be expected to have been prepared beforehand. 3. Students who are not able to attend lessons regularly or those who are on the point of finishing their degree must get in contact with their lecturer as soon as possible in order to set up some additional work. 4. Final marks will be based on four parameters: a written exam, a lecture on a specific technical subject chosen by each student, an outline, a participation in class. Further information about this will be given in class. 					
<ol style="list-style-type: none"> 1. Properties and shapes. <ol style="list-style-type: none"> 1.1. Descriptive statements in the simple present. 1.2. Statements of property. 1.3. Connectives used in comparing and contrasting. 1.4. Phrases of restatement. 2. Location. <ol style="list-style-type: none"> 2.1. Statements of position. 2.2. Verbs associated with the idea of locations: face, be bounded by, runs along, place, ... 2.3. Prepositions and prepositional phrases expressing position. 3. Structure. <ol style="list-style-type: none"> 3.1. Active and stative passive verbs. 3.2. Verbs associated with structure: span, be made up of, ... 3.3. Defining naming statements using relative clauses. <p>Unit A. Revision.</p> <ol style="list-style-type: none"> 4. Measurement. <ol style="list-style-type: none"> 4.1. Verbalisation of units of measurement. 4.2. Statements of measurement. 4.3. Expressions of variation and change. 4.4. Extremes and average. 4.5. Expressions used in specification. 5. Process (I): Function and Ability. <ol style="list-style-type: none"> 5.1. Different ways of expressing Function and ability. 5.2. The Function of. 5.3. Functions and serves. 5.4. Use of provide 5.5. Enable to 5.6. Has the capacity to / is capable of / has the ability to. 6. Process (II): Actions in Sequence. <ol style="list-style-type: none"> 6.1. Markers of time sequence. 6.2. Reduced time clauses. 6.3. Former and latter. <p>Unit B. Revision.</p>					

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Bibliografía	<p>TEXT BOOKS 300 <i>Affordable Home Plans</i>. Creative Homeowner Press, NJ, 1996. CUMMING, JAMES. <i>Architecture and Building Construction</i>. Longman, Harlow, 1996. HERNÁNDEZ BARRERA, MONTSERRAT V. <i>Guía Didáctica de la asignatura Idioma Moderno Fase A) [Inglés para la Arquitectura y la Construcción]</i>. Departamento de Filología Inglesa y Alemana (ULL), La Laguna, 2004. HERNÁNDEZ BARRERA, MONTSERRAT V. <i>Reading Comprehension, Definitions and Fill-in the Gaps</i>. [CD] Departamento de Filología Inglesa y Alemana (ULL), La Laguna, 2004. RIERA OJEDA, OSCAR ET AL. <i>The Best of Lofts</i>. Kliczkowski Publisher. Buenos Aires, 1998. SMITH, HENRY A. <i>500 Small Houses of the Twenties</i>. Dover Publications. New York, 1990. TEELER, DEDE & GRAY, PETA. <i>Use the Internet in ELT</i>. Longman, Harlow, 2000.</p> <p>GRAMMAR BOOKS ALEXANDER, L.G. <i>Longman English Grammar</i>. Longman, London, 1988. BOLTON, D. et al. <i>Basic Working Grammar</i>. Thomas Nelson and Sons, London, 1986. CORDER, S.P. <i>An Intermediate English Practice Book</i>, Longman, London, 1989. DOWNING, ANGELA & PHILIP LOCKE. <i>A university course in English grammar</i>. Prentice Hall, New York 1992, 2002. EASTWOOD, J. & MACKIN, R. <i>A Basic English Grammar</i>. Oxford U.P., Oxford, 1987. MURPHY, RAYMOND. <i>Essential Grammar in Use</i>. Cambridge U.P., Cambridge, 1990, 2002. ----- <i>English Grammar in Use</i>. Cambridge U.P., Cambridge, 1991, 2003. QUIRK, R. & GREENBAUM, S. <i>A University Grammar of English</i>. Longman, London, 1973, 1987. SÁNCHEZ BENEDITO, F. <i>Gramática Inglesa</i>. Alambra-Longman, Madrid, 1995. SWAN, MICHAEL. <i>Practical English Usage</i>. Oxford U.P., Oxford, 1995. SWAN, M. & C. WALTER. <i>How English Works: A grammar practice book</i>. Oxford U.P., Oxford, 1997. WILLINS, DA VE. <i>Collins COBUILD Student's Grammar</i>, Collins ELT, London, 1995.</p> <p>DICTIONARIES COLLINS COBUILD. <i>Dictionary of the Essential English Language</i>. Collins ELT, London, 1990. COLLINS. <i>Spanish-English/English-Spanish Dictionary</i>. Collins ELT-Editorial Grijalbo, Madrid, 1979. COLLINS. <i>The Collins Thesaurus in A-Z Form</i>. Harper-Collins Publishers, New York, 1992 LONGMAN. <i>Longman Dictionary of Contemporary English</i>. Longman, London, 1995, 1987. MCDERMOTT, A., GOLDSMITH, P., PÉREZ, M.A. (EDS.). <i>Diccionario Oxford Avanzado para estudiantes de ingles (español-ingles, inglés-español)</i>. Oxford U.P., Oxford, 1996 OXFORD. <i>Oxford Advanced Learner's Dictionary of Current English</i>. Oxford U.P., Oxford, 1990 OXFORD. <i>Oxford Advanced Learner's Dictionary</i>. Oxford U.P., Oxford, 2000</p> <p>REFERENCE BOOKS BEARWOOD, L. ET AL. <i>A First Course in Technical English</i>. Heinemann Educational Books, 1984 BOLITHO, A.R. & SANDLER, P.L. <i>Learn English for Science</i>. Longman, 1986 ----- <i>Study English for Science</i>. Longman, 1986 CHAPLEN, F.A. <i>A Course in Intermediate Scientific English</i>. Nelson, 1989 DEFORNEAUX, MARC. <i>Do you speak Science?</i>. AC, 1980 EWER, J.R. & LA TORRE, G. <i>A Course in Basic Scientific English</i>. Longman, 1988 HUTCHINSON, T. & WATERS, A. <i>English for Specific Purposes</i>. Cambridge U.P., 1990 KENNEDY, CHRIS AND BOLITHO, ROD. <i>English for Specific Purposes</i>. ELT, 1990 MATTHEWS, C. & MARINO, J. <i>Professional Interactions</i>. Prentice Hall, 1990 NOGAS, G.D. & BOLITHO, A.R. <i>Start English for Science</i>. Longman, 1987 THORNLEY, G.C. <i>Elementary Scientific English</i>. Longman, 1982 ZIMMERMAN, F. <i>English for Science</i>. Prentice Hall, Inc., 1989</p>												
Tutorías	<p>Despacho: EUAT – 3ª Planta</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 20%;"></th> <th style="width: 20%;">Lunes</th> <th style="width: 20%;">Martes</th> <th style="width: 20%;">Miércoles</th> <th style="width: 20%;">Jueves</th> <th style="width: 20%;">Viernes</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td>09.30 – 12.30 16.00 – 17.00</td> <td></td> <td>11.30 – 12.30 13.30 – 14.30</td> </tr> </tbody> </table>		Lunes	Martes	Miércoles	Jueves	Viernes				09.30 – 12.30 16.00 – 17.00		11.30 – 12.30 13.30 – 14.30
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